

PERSONAL INFORMATION

\*10.10.1989, Königs Wusterhausen (Germany)

Website:  
[www.reginazieleke.com](http://www.reginazieleke.com)

CONTACT INFORMATION

Deutsches Seminar • Philosophische Fakultät •  
Universität Tübingen  
Wilhelmstraße 50; 72074 Tübingen

Email: [regina.zieleke@uni-tuebingen.de](mailto:regina.zieleke@uni-tuebingen.de)  
Phone: (+49)7071 29-74278

---

ACADEMIC CAREER

---

10/2019 – ongoing

RESEARCHER AND LECTURER (POSTDOC), UNIVERSITY OF TÜBINGEN

- Chair: Prof. Dr. Claudia Maienborn, Institute of German Language and Literatures, Faculty of Humanities
- 4 semester periods of teaching per week, administration/coordination alma portal, academic self-administration, representative (non-professorial teaching staff) at the department advisory board (2019/2020), organizational team for the DGfS-conference 2022

04/2017 – 09/2019

RESEARCHER AND LECTURER, UNIVERSITY OF COLOGNE

- Chair: Prof. Dr. Klaus von Heusinger, Department of German Language and Linguistics, Faculty of Humanities
- Research on contrast in discourse (PhD)
- 2 semester periods of teaching per week

09/2016 – 06/2017

LECTURER, PEMBROKE COLLEGE, UNIVERSITY OF CAMBRIDGE (UK)

- 8 supervisions per week (60 minutes, max. 2 students per group); German as a Foreign Language (advanced students, oral practice, translations)

04/2015 – 09/2016

LECTURER, UNIVERSITY OF COLOGNE

- Department of German Language and Linguistics, Faculty of Humanities
- 6 to 8 semester periods of teaching per week

---

ACADEMIC EDUCATION

---

11/2015 – 06/2019

PHD IN GERMAN PHILOLOGY (LINGUISTICS), UNIVERSITY OF COLOGNE

- Dissertation: *Contrast in discourse. Empirical evidence from six German contrastive discourse connectives*. (submitted March 22, 2019)
- Final grade: Magna cum laude (1,0)
- Supervisors: Prof. Dr. Klaus von Heusinger, Prof. apl. Dr. Carla Umbach
- Content: Via corpus data and questionnaire studies, the work investigates different kinds of contrast in discourse and develops a framework for contrast on three dimensions.

08/2013 – 03/2015

M.A. LANGUAGE AND LINGUISTICS: FRENCH, LUND UNIVERSITY (SWEDEN)

- Master's thesis: *La structure informationnelle de la phrase clivée française et ses équivalents allemands - Etude contrastive sur deux corpus parallèles français-allemand*.
- Supervisors: Prof. Dr. Valéria Molnàr, Prof. Dr. Jonas Granfeldt

- Content: Based on data from German-French parallel corpora, the work argues that information structure in French clefts is much more varied than usually assumed, whereas German expresses the same information structure via variable word order.

10/2009 – 10/2012

B.A. MULTILINGUAL COMMUNICATION, UNIVERSITY OF APPLIED SCIENCES COLOGNE

- Interdisciplinary degree with majors in English and French
- Bachelor's thesis: *Die soziale Stellung von Dialekten in Deutschland und Frankreich - eine soziolinguistische Betrachtung.*

2002 – 2009

FRIEDRICH-WILHELM-GYMNASIUM, KÖNIGS WUSTERHAUSEN

- Advanced courses: German, English
- School-leaving qualification: Abitur (A levels)

---

## STAYS ABROAD

---

09/2016 – 06/2017

CAMBRIDGE, GREAT BRITAIN

- Lecturer, Pembroke College, University of Cambridge
- Participation in seminar *Semantics and pragmatics* (Prof. Kasia M. Jaszczolt)

08/2013 – 03/2015

LUND, SWEDEN

- Master's studies (full time), Lund University

08/2011 – 02/2012

TOULOUSE, FRANCE

- Erasmus student (semester abroad during bachelor studies), Université de Toulouse II Le Mirail

---

## PUBLICATIONS

---

*in preparation*

Denial in discourse: On German *trotzdem* and *obwohl* as discourse markers.  
(manuscript, 50%, University of Tübingen)

*in preparation*

Informationsstruktur im Diskurs: Struktureller Kontrast mit *dagegen* und *wiederum*.  
(manuscript, 60%, University of Tübingen, intended for Deutsche Sprache)

*in editing*

Dimensions of contrast in discourse. The case of German contrastive discourse connectives.  
(Dissertation, submitted March 2019, University of Cologne)

*submitted*

Contrast via information structure: On topic progression with German *aber* in post-initial position.  
(Proceedings volume in Trends in Linguistics. Studies and Monographs, de Gruyter)

*in print*

German parenthetical discourse markers between perception and cognition - An explorative approach to parallel corpus data.  
(Proceedings of DiscAnn workshop)

2021

The incausality of *dennoch* and *trotzdem*: Generic Contrast.  
(In Proceedings of Sinn und Bedeutung, vol. 25, 924-938.)

- 2015 La structure informationnelle de la phrase clivée française et ses équivalents allemands - Etude contrastive sur deux corpus parallèles français-allemand.  
(Online publication master's thesis, <https://lup.lub.lu.se/lupStat/record/5367270>)

---

## PRESENTATIONS

---

- 11/2021 Contrast via information structure: On topic progression with German *aber* in post-initial position  
(International Workshop on the Expression of Contrast and the Annotation of Information Structure in Corpora, KU Leuven)
- 10/2021 German parenthetical discourse markers between perception and cognition. An explorative approach to parallel corpus data.  
(DiscAnn Workshop, University of Tübingen)
- 07/2021 Generischer Kontrast mit *dennoch* und *trotzdem*
- 09/2020 The incausality of *dennoch* and *trotzdem*: Generic Contrast.  
(25. Sinn und Bedeutung, online)
- 11/2019 Invited Talk: On German contrastive connectives and information structure.  
(Lecture series: Gramsem, Lund University (Sweden))
- 10/2019 The combinability of German contrastive connectives.  
(Workshop: Bucharest Discourse Workshop, Bucharest (Romania))
- 07/2019 On contrast with German *dennoch* and *trotzdem*.  
(Workshop: Discourse Structure in Contrast, Ahrweiler)
- 05/2019 German contrastive connectives. Structural contrast with *dagegen* ('in contrast') and *wiederum* ('in turn').  
(Lecture series: Linguistischer Arbeitskreis (LAK), Department of German Language and Linguistics, Faculty of Humanities, University of Cologne)
- 03/2019 German contrastive connectives beyond *aber*. An analysis of contrast on dimensions.  
(Conference: 41. Jahrestagung der Deutschen Gesellschaft für Sprachwissenschaft, AG 5 Opposing Opposition, Bremen University)
- 08/2018 Testing implicatures: The case of contrastive discourse connectives *trotzdem* ('nevertheless') and *dennoch* ('however')  
(Poster presentation; Summer School: 12<sup>th</sup> SSoL 2018, Kroměříž (Czech Republic))
- 01/2018 Contrastive discourse connectives and their relations: Annotating topic-comment-structure.  
(Workshop: Germanistik zwischen Köln und Tokio (GAKT 2018), University of Cologne)
- 09/2015 Focus in French and German Clefts  
(Conference: Under one Roof: Sharing a Form with Focus (GWIS 3), Graz University (Austria))
- 12/2014 Topics in Clefts - A contrastive approach of French and German.  
(Conference: The Architecture of Topic, Lund University (Sweden))

---

## ORGANIZATION OF CONFERENCES & WORKSHOPS

---

02/2022

### [44<sup>TH</sup> ANNUAL CONFERENCE OF THE GERMAN LINGUISTIC SOCIETY](#)

- Organizers: Claudia Maienborn, Maria Averintseva-Klisch
- Member of the organizational team
- Supporting host for AG12 - The Graphematics/Pragmatics Interface

07/2019

### [WORKSHOP: DISCOURSE STRUCTURE IN CONTRAST](#)

- Organizers: Klaus von Heusinger, Regina Zieleke
- Klausurtagung, Ahrweiler (NRW)
- 10 participants; guests: Carla Umbach, Katja Jasinskaja

10/2016

### [9. STaPS KÖLN](#)

- Sprachwissenschaftliche Tagung für Promotionsstudierende
- Organizers: Regina Zieleke, Elyesa Seidel, co-organizers: Janina Kalbertodt, Giovanni Pairotti
- Acquisition of financial support from Cologne Center for Language Sciences and a.r.t.e.s. graduate school (total 1.500 EUR)
- 25 participants; Invited Speakers: Doris Mücke (Cologne), Malte Rosemeyer (Freiburg), Michelina Savino (Bari), Ulrike Domahs (Bozen)

---

## TEACHING

---

### INTRODUCTIONS:

Introduction to German linguistics (University of Cologne)

- 4 semester periods per week, 30 to 55 participants
- Method of examination: written exam
- SoSe 2015, WiSe 2015/16 (2 courses), SoSe 2016, WiSe 2017/18, WiSe 2018/19, SoSe 2019 (in coop. with Elyesa Seidel)

Introduction to German linguistics (University of Tübingen)

- 2 semester periods per week, 15 to 30 participants
- Method of examination: written exam
- SoSe 2020, WiSe 2021/22

### ADVANCED COURSES:

Academic writing for linguists (University of Cologne)

- 2 semester periods per week or block seminar, 15 to 30 participants
- Method of examination: presentations/essays
- SoSe 2016, WiSe 2016/17 (block seminar), SoSe 2017 (block seminar)

Academic writing for linguists (University of Tübingen)

- 2 semester periods per week, 10 to 20 participants
- Method of examination: weekly assignments
- WiSe 2020/21, SoSe 2021

HS/OS Information structure (University of Tübingen)

- 2 semester periods per week, 10 to 20 participants
- Method of examination: final exam (online)
- WiSe 2020/21, SoSe 2021

HS/OS Discourse Markers (University of Tübingen)

- 2 semester periods per week, 24 participants
- Method of examination: presentation/term paper
- WiSe 2021/2022

- LANGUAGE COURSES: German as a Foreign Language (University of Cambridge)
- 8 semester periods per week, 1 to 3 participants
  - Oral practice, translations English-German, Text production/ analysis
  - Michaelmas Term 2016, Lent Term 2016/17, Easter Term 2017

---

## AWARDS & FUNDING

---

- 10/2016 FINANCIAL SUPPORT FOR STUDENT CONFERENCES (9. STaPs Köln)
- Fund raising (total: 1.500 EUR) at:
    - Cologne Center for Language Sciences (500 EUR)
    - DAAD IPID4all-Programm - „a.r.t.e.s. international - for all“ (a.r.t.e.s. Graduate School for the Humanities Cologne) (500 EUR)
    - Romance Department, Faculty of Humanities (Cologne) (500 EUR)
- 10/2015 WESTRINS PRIS 2015
- Honoration of my master's thesis by the *Per Anders och Maibrit Westrings Stiftelse* for one of the three best academic papers 2014/15 (<http://donationskampanj.lu.se/nyheter/inspirerande-mote-mellan-stipendiemottagare-och-donator>) (5.000 SEK = approx. 510 EUR)

---

## (ACADEMIC) VOCATIONAL TRAINING

---

- 01/2018 - 11/2018 CORNELIA HARTE MENTORING (PRO), UNIVERSITY OF COLOGNE
- Mentee in CHM Pro program (competitive application process)
- 08/2015 - 06/2018 PROFESSIONELLE LEHRKOMPETENZ FÜR DIE HOCHSCHULE, ZENTRUM FÜR HOCHSCHULDIDAKTIK NRW
- certificate for competence in professional university-teaching; workshops i.a. on: collegiate hospitation, lecture planning, working with texts, didactic skills

---

## MEMBERSHIPS

---

Cologne Center for Language Sciences (CCLS), Deutsche Gesellschaft für Sprachwissenschaft (DGfS), Associate member of the Network Adverbial clauses and their dependency relationships

---

## LANGUAGE SKILLS

---

German (native language), English, French (C2), Swedish (B1), Spanish (A1)